## Policy Type: Executive Limitations

## **Instructional Materials Selection and Adoption**

The Superintendent shall not fail to recommend to the Board for approval the textbooks and instructional programs to be used in the district.

Accordingly, the Superintendent may not:

- Fail to take reasonable steps to obtain appropriate input from the following groups as instructional materials are reviewed: teachers who will use the materials, administrators and other staff members who are involved in developing the educational program, and students, parents and community members
- 2. Fail to recommend textbooks and instructional programs that advance the achievement of the Board's *Ends* policies and contribute toward continuity, integration and articulation of the curriculum by course and program
- 3. Fail to consider the needs of all learners, including slower learners and the exceptionally able, when recommending textbooks and instructional materials
- 4. Fail to include, insofar as possible, multiethnic materials which depict a pluralistic society
- Fail to provide for inspection of materials or textbooks upon request by a parent/guardian
- 6. Fail to develop and implement appropriate policies governing access to and utilization of electronic means of communication

Adopted: August 2005

LEGAL REFS.: Colo. Const. Art. IX, Sect. 15 (Board has control of instruction within the district)

C.R.S. 22-1-104 (2) (history, culture and contributions of minorities must be taught)

C.R.S. 22-20-101, et seq. (education of exceptional children) C.R.S. 22-26-101 et seq. (Gifted and talented students)

C.R.S. 22-32-109 (1)(t) (Board duty to determine educational program and prescribe textbooks)

C.R.S. 22-32-110 (1)(o), (p), (q) (duty to provide textbooks, require supplies, procure equipment)

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C.R.S. 22-32-110 (1)(r) (exclude immoral or pernicious materials and books)

C.R.S. 22-54-105 (1) (budgeting for instructional supplies and materials)

Monitoring Method: Internal Monitoring Frequency: February